



LEADER'S DIGEST

The Leadership Academy at Eugene J. Butler Middle School

EXPECTATIONS

Standards Based Instruction

Refer to the standard being taught throughout the lesson at least 3 times (beginning, during, and end). Post the standard verbatim on the CBC.

Operation Safe & Sound

Use the clipboard as our latest safety measure to record all hall passes. No Passes during **Hall Sweeps** (1st & Last 30 minutes of the day, first & last 15 minutes of any other class).

Admin Directed Meeting

(weekly) *10/21

The calendar dates for these meetings will fluctuate as needed. Meet the 1st B day this week in room 225 & bring your laptop. *Topic: Self Assessment, IPDP Completion & Standards Based Lesson Plan Review*

*****Achieve the Green (PBIS)**

Weekly celebration every Friday during lunch for students that meet their goals for the month in the given category. (Reading/ELA 2nd week, Math 4th week, Science 1st week, Social Studies 3rd week, Service & Behavior 3rd week). Our next Green Party will take place the first week in November and it will be sponsored by Science.



Kudos to Mrs. Pachecker, Mrs. Francis, Mr. Finn, Ms. James, Ms. Mendez, Ms. Willis, Ms. Funches. PMA Results Prove ELA & Reading are on the Rise.

School Improvement Plan Review

- ADPD – One ADPD per month will be dedicated to peer walk throughs using the school rubric for instructional delivery.
- APDP during weeks 2 and/or 3 coaches and administrators will meet with all teachers to review their student data and set goals. Information from this meeting will be used to write IPDPs.
- APDP – One ADPD per month will be dedicated to analyzing data. Teachers will prepare an action plan to address the following areas – Pacing and Target Student Standard deficiency based on assessment results.
- Teachers will track tiered groups of students using individual student data folders that will be updated biweekly and discussed with Admin and Coach (during PLCs).
- The teachers will work during common planning and early release to create lessons that involve explicit instruction, modeling, and differentiated activities for stations/rotations. Lesson plans will be checked quarterly by administration and feedback provided to the teachers.
- Grade Level PLC will take place once a month during Early Release days.

Weekly Happenings

Monday 10/21 (B)

Monday Morning Huddle 8:10

ADPD Room 225

Tuesday 10/22 (A)

Cross Region Walk-Through

Academic Leadership team meeting 8th
Period Room 225

Wednesday 10/23 (B)

Volleyball 6:30
@ Gilbert

Thursday 10/24 (A)

Planning
ELA, Social Studies, Math

Friday 10/25 (B)

***IPDP is Due

Student Support Team Meeting TBD

Standards that will be covered in Social Studies this week:

US History:

SS.8.A.2.1: Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.

SS.8.E.3.1: Evaluate domestic and international interdependence.

Law Studies/Civics

SS.7.C.3.1: Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).

SS.7.C.3.2: Compare parliamentary, federal, confederal, and unitary systems of government

UPCOMING DATES:

- ✓ October 22, 2019 SESIR & Threat Assessment Team Meeting
- ✓ **Football**
 - Tuesday
- ✓ October 22, 2019 PTA Meeting 5:30 PM
- ✓ October 23, 2019 Fire Drill
- ✓ **Volleyball**
 - Wednesday 6:30 @ Gilbert
- ✓ October 25, 2019 IPDPs are due in the Portal
- ✓ October 26, 2019 Mrs. Shu Bday
- ✓ Title I Training
- ✓ October 30, 2019 Early Release Day
- ✓ October 30, 2019 Report Card Pick Up/ Data Chat Night
- ✓ October 31, 2019 Book Character Dress Up Day
- ✓ **PBIS Awards Coming Soon!!**

BIG GOALS THIS WEEK

- **100% Task Alignment to the Posted Standard**
- **75% students @ 45 Minutes on i-Ready w/ 75% mastery or higher**
- **75% students w/ 3 Achieve3000 Articles at or above 88%**

BIG GOALS LAST WEEK

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- **45 Minutes on i-Ready w/ 75% mastery or higher**
- **3 Achieve3000 Articles at or above 88%**

PMA1 Review Window Opens October 21,

Use this time wisely. If you review the questions do not use the entire period & write it in your lesson plan. I suggest, review a few questions per day throughout the week.

EXCELLENT WORK!! KUDOS

Yan Shu "Ball of the Week" 10.14

******ADPD**

October 21, 2019

5th Period/8:45am

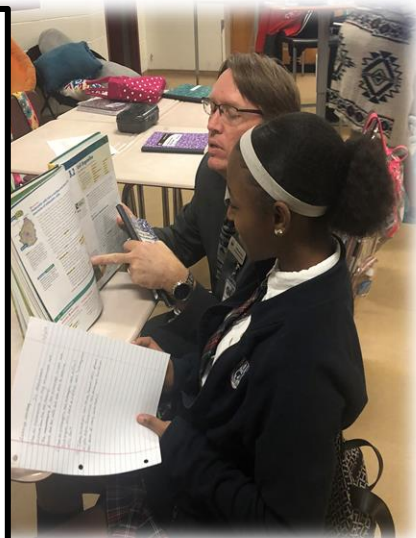
6th Period/10:45am

7th Period/ 12:30pm

8th Period/ 2:10pm



Location:
Sunshine Room 225



We are tasked with guiding our students on their personal journey to greatness. Put kids first!

“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class”

SIP Goal: Plan and deliver rigorous lessons that are aligned to the content standards and employ strategic instructional best practices.

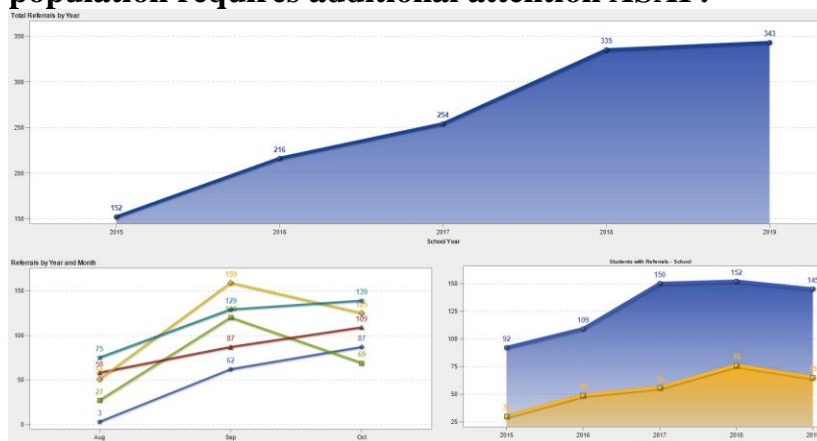
Student Tasks & Activities need to be at grade level and align to the appropriate progression of the Standard. Students should have an opportunity to experience questions that are equivalent to the FSA experience. This needs to be evident in lesson plans.



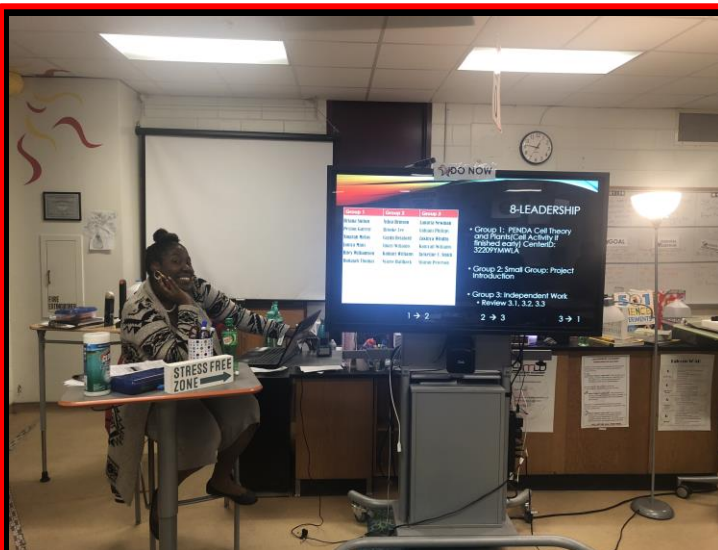
“Every student and family is an authentic partner and should have real opportunities to shape the experiences students have in school, receive accurate and accessible information about students’ progress, and have a legitimate role in decision-making”

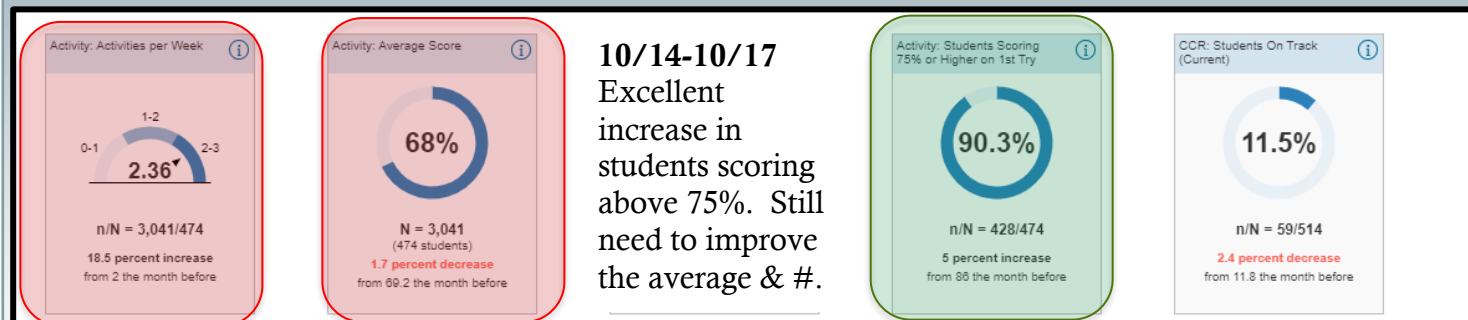
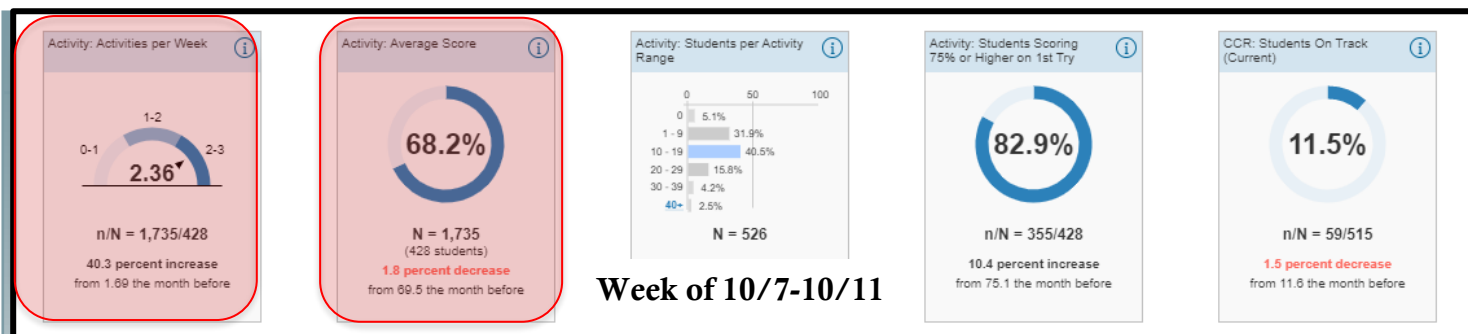
SIP Goal: Increase stakeholder engagement and involvement in goal setting and improvement planning. (Culture)

Discipline is trending up for whole school. Our ESE population requires additional attention ASAP.



Are girls have shown GREAT improvement, discipline referrals continue to decrease.





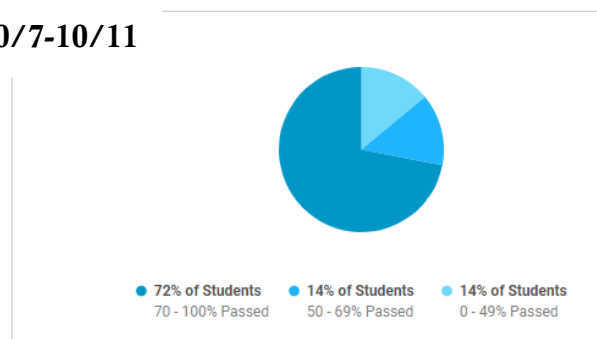
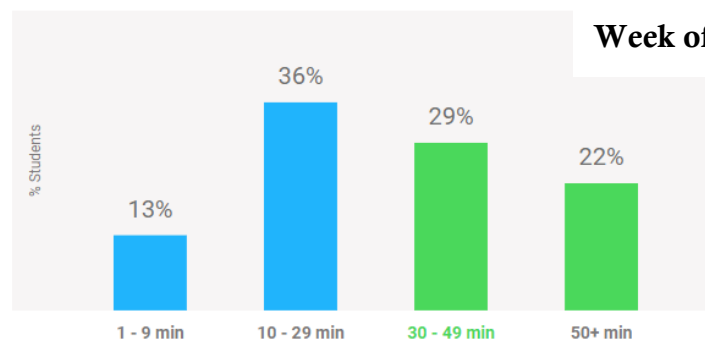
ELA Forecast			
Grade	Text	Standard	Questions
6 th Grade	"Mammoth Shakes and Monster Waves Destruction in 12 Countries"	RI 1 Cite text evidence. RI 2 Determine central idea; provide a summary. RI 4 Determine the meaning of words and phrases. RI 5 Analyze structure	
7 th Grade	Flesh and Blood so Cheap /The Triangle Factory Fire and Uprising	RI.1.1- Citing Textual Evidence and Making Inferences RI.1.2-Theme and Summarization RI.1.3-Interaction of Ideas, Events, and People within a Text RL.1.3 RL.2.6	Triangle Factory Fire Lines 41–42: What evidence in these lines reveals what the author values? Does this evidence reveal an objective or subjective point of view?
8 th Grade	YWLA Text: Marigolds YMLA Text: Performance Task : Cyber Bullying	RL 1 Cite text evidence. RL 2 Determine a theme. RL 3 Analyze how incidents in a story reveal a character. RL 4 Determine the meaning of words and phrases in a text LAFS.8.RI.3.8 (Evaluate and Delineate an Argument)	Essential Question of the Week: What argument or claims does this text make—and how do these evolve as you trace them from beginning to end?

LEADER'S DIGEST

Our i-Ready data IMPROVED from last week. Remember all students 6th through Pre Algebra need to record a minimum of 45 minutes per week and a pass rate above 75%.

Lesson Time-on-Task Current Week

% Lessons Passed Year to Date



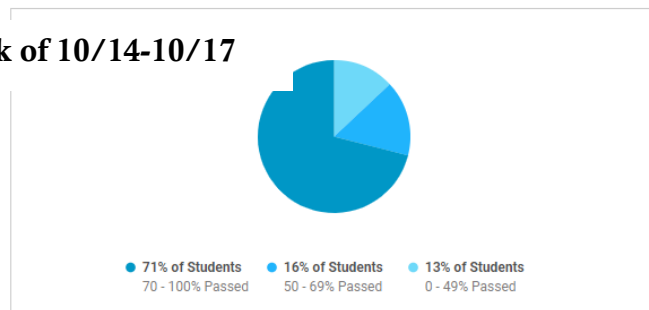
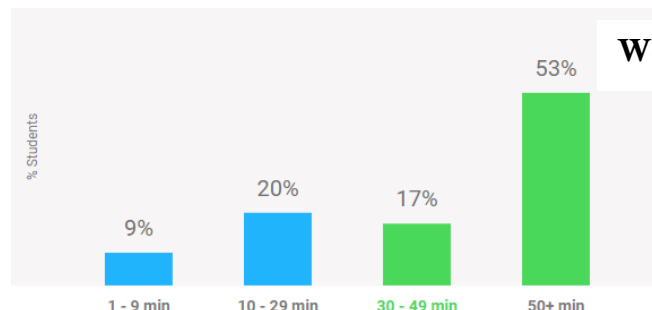
Excellent work is happening inside of our math classrooms. We are approaching our weekly goal in i-Ready. Let's keep this momentum going. 53% hit 50+ minutes our goal is 75%. The pass rate is even more impressive at 71%. Our goal is 75%. **GREAT WORK FALCONS!!! KUDOS TO THE MATH TEAM!**

Students Using Instruction/Total (Current Week): **206/520**

Students Completing Lessons/Total (YTD): **268/520**

Lesson Time-on-Task Current Week

% Lessons Passed Year to Date



Grade	Course Material	Section	Standards
6 th Grade	Into Math	Module 6	MAFS.6.RP.1.3
7 th Grade	Into Math	Modules 5	MAFS.7.NS.1.2
8 th Grade	Into Math	Modules 5 & 6	MAFS. 8.EE.2.6 MAFS.8.F.1.1 MAFS.8.F.1.3
Algebra	Algebra Nation	Section 3 Topic 10 Section 3 Test Section 4 Topic 1	912.F-BF.2.3 912.F-IF.1.3 912.F-LE.1.2 912.F-BF.1.1a



ALL OF US, ALL THE TIME